**Thomas Tallis School**

**Staff Conference 8th February 2013**

**Deaf Support Centre**

**Meeting the needs of deaf students**

**9.15 – 10.45 (90min.)** DSC r.1.524

1. *That’s not all of me –* Life and Deaf film; deafness and its impact on children’s language development, mental health and identity development (DW) **20min.**

2. Hearing loss, language delay, perceiving sounds of speech, myths about deafness (DW) **15 min.**

3. Communication difficulties faced by deaf young people (NDCS video clips – discussion) (DW) **15 min.**

4. Mainstream teaching versus teaching in the unit – transition from Science to the DSC (BY) **10 min.**

5. Practical tips (to be used in class) DW/BY: **25 min.**

\* practical communication tips

\* practical language modification tips

\* basic modification and differentiation

\* collaboration with DSC staff

6. Plenary **5 min.**

**11.15 – 12.30 (75min.)** DSC r.1.524 (IWB), r. 1.516, (IWB) 1.521, 1.525

group divided into 4x 15 min. mini-bites rotational workshops + 10 min. plenary at the end in r.1.524

**Mini-bite 1 *(BI/RUD)***

**Basic communication in sign language – meeting, greeting, how are you?**

**Mini-bite 2 *(MWD)***

**Using IPads (Notability App) to support students with low language levels who struggle with writing**

**Mini-bite 3 *(JCD/TCD/RAD)***

**Language in class – communication, modification, support in class**

**Mini-bite 4 *(BY)***

**Practical differentiation strategies in Science**